## **TOURNAMENT DATA FORM** 1 of 3 - ENGINEERING CHALLENGE: DROP ZONE



Tean	n Name: Team Number:					
Scho	ool/Organization: Level: DEL DML DSL DUL					
solu and	To our teams and Team Managers: Help your Appraisers identify the required elements of your Challenge solution so they can award you all of the points you have earned. Please fill out this 3-page form completely and neatly. For Elementary Level teams only: Team Managers MAY fill out the form, writing out the words dictated by the team.					
PA	RT ONE: REQUIRED PAPERWORK					
	ne tournament Presentation Site, the Prep Area Appraiser will ask for your team's forms. A complete checklist of the lired forms is below. None of the forms listed below can be used as a scoring item.					
You	r team needs:					
	5 copies of the completed PAGE 1 and PAGE 2 of the Tournament Data Form. This is PAGE 1 of the form.					
	1 copy of the completed PAGE 3 of the Tournament Data Form. This page helps your team reflect on how you experienced the creative process.					
	<b>2 copies</b> of the completed Declaration of Independence. Blank copies of this form can be found in Rules of the Road. One copy of this form is for Team Challenge, the other copy of is for you to take to Instant Challenge.					
	1 copy of the completed Expense Report. This form can be found in Rules of the Road. Be sure to bring copies of your receipts in case you are asked for them. It is not necessary to attach your receipts to the form.					
	1 copy of Team Clarifications issued to your team.					
	Team Identification Sign: See Rules of the Road for more information.					
	<b>Published Clarifications:</b> You need to be sure you are aware of the Published Clarifications for this Challenge available at DestinationImagination.org.					
PART TWO: BRIEF DESCRIPTION OF TEAM CHOICE ELEMENTS  Team Choice Element 1: What is your Team Choice Element?						
	Please write a brief description of your Team Choice Element. Make sure that Appraisers know <b>exactly</b> what you want them to evaluate. What would you like them to know about the Team Choice Element?					
Team Choice Element 2: What is your Team Choice Element?						
Please write a brief description of your Team Choice Element. Make sure that Appraisers know <b>exactly</b> what you want them to evaluate. What would you like them to know about the Team Choice Element?						

## **TOURNAMENT DATA FORM** 2 of 3 - ENGINEERING CHALLENGE: DROP ZONE



Tea	Team Name: Team	n Number:
Scl	School/Organization:	Level: □EL □ML □SL □UL
Th	<b>PART THREE</b> This Challenge asks your team to supply the following information to is PAGE 2 of the form. Be sure to fill in all pages.	help the Appraisers evaluate your solution. This
Ma	Materials: Check to make sure your Structure uses only the specified	materials. (See Section I.B.)
	The Structure is constructed of only those materials listed in I.B used in the Structure.	3. Indicate below which of these materials are
	Wood Monofilament Fishing Line Lat	ex Free Rubber Bands
	Cork Glue	
	Original packaging is provided for any monofilament fishing line	e used.
	Original packaging is provided for any latex-free rubber bands u	used.
Stı	<b>Structure Specifications:</b> Check to make sure your Structure meets the	hese specifications. (See Section I.C.)
	The weight of the Structure does not exceed 175 grams.	
_	The Structure is between 7.5in (19.1cm) and 9in (22.9cm) high.	
	The Structure is a single unit.	
	The Structure has an opening running its entire height which ca	an accept a circular column with an outside
	2in (5.1cm) for Elementary Level teams.	
	3.5in (8.9cm) for Middle Level teams.	
	4.5in (11.5cm) for Secondary and University Level te	eams.
	The Structure can stand on the Tester Base and fit around the S	Safety Pole.
1.	Briefly describe your story and how Structure Testing is integrated	d.
2.	2. Briefly describe your sudden event and its dramatic impact.	
3.	<ol> <li>Briefly describe your Event Depicter, what it does, and how it use the sudden event within the story.</li> </ol>	es Technical Methods to visibly or audibly depict

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Tea	am Name: Team Number:				
Sch	hool/Organization:	Level:	□ EL	□ML □SL	□UL
THI	ART FOUR  IE CREATIVE PROCESS: Reflect on how your team experienced each stage of the case	reative	proce	ss as you sc	olved
1.	<b>RECOGNIZE:</b> What process did your team go through in order to understand all t Challenge?	the issu	es or p	points of the	è
2.	<b>IMAGINE:</b> How did your team use your imagination to explore new ideas about p Challenge?	ossible	soluti	ons to the	
3.	<b>INITIATE AND COLLABORATE:</b> How did your team take risks and go beyond the to a solution? How did your team work in a collaborative way?	minim	um as	you commi	tted
4.	ASSESS: How did your team assess your solution as it was being created?				
5.	EVALUATE AND CELEBRATE: Reflect on your experience. What did your team le	arn? Ho	ow dic	l your team	
	celebrate your journey and accomplishments?				